

Winter 2021
TASHRA Training
Tickets Available Now

Black & Blue: Suicide in our own leather, kink and queer communities

Live Online Workshop

6 hours

9am to 12pm Pacific Standard Time

First session: Saturday, December 11th

Second session: Sunday, December 12th

Based upon the significantly higher prevalence of suicidality in kink communities, healthcare clinicians need effective tools to intervene. This training will begin by discussing research on the high incidence of suicidality in kink communities. Next, we will review the interpersonal theory of suicide and its aid to maintaining rapport with suicidal patients. Closely connected, we will discuss potential countertransference concerns for healthcare providers working with kink communities in general and suicidality in particular. Building from this foundation, we will review different types of suicidality and corresponding risk, discuss risk and protective factors for suicide completion, and provide concrete tools for healthcare professionals managing a suicide crisis.

Learning objectives:

After completion of the webinar, attendees will be able to...

1. Describe recent research on the incidence of suicide in Kink communities
2. Outline the Interpersonal Theory of Suicide and its implications for therapeutic intervention
3. List mitigating potential countertransference in working with suicidal people
4. Discuss different types of suicidality
5. Identify risk and protective factors for suicide completion
6. Implement crisis management resources for suicidality

Format:

The workshops will combine didactic instruction, case examples, and group discussion to demonstrate the practice of working with kink-involved clients.

Cost: \$225 for 6 APA CE credits, \$115 for 6 without APA CEs; All attendees receive AASECT CEs.

Instructor Bios:

Richard Sprott:

Richard Sprott received his Ph.D. in Developmental Psychology from UC Berkeley in 1994. His early work was on social and language development in early childhood. Throughout the 1980s, he conducted program evaluations for educational programs for migrant farmworker families and worked in other areas of migrant farmworker education. As a researcher he has examined in detail the relationship between professional identity development and the development of professional ethics in medical doctors, ministers and teachers, and professional identity development in emerging fields of work. He is currently directing research projects focused on identity development and health/well-being in people who express alternative sexualities and non-traditional relationships, with a special emphasis on kink/BDSM sexuality, and polyamory or consensual non-monogamy. He is the President-Elect of the Society for the Psychology of Sexual Orientation and Gender Diversity (APA Division 44) for 2020-2021. He is also the co-author of *Sexual Outsiders: Understanding BDSM Sexualities and Communities* (Rowman & Littlefield, 2013). Along with Dr. Elisabeth Sheff, he is co-editor of a new book series *Diverse Sexualities, Genders, and Relationships* from Rowman & Littlefield. All of these efforts highlight the ways in which stigma, prejudice, minority dynamics, health, language, identity development and community development all intersect and affect each other. Richard currently teaches courses in the Department of Human Development and Women's Studies at California State University, East Bay and graduate level courses at various universities in the Bay Area, including UC Berkeley and Holy Names University.

Anna Randall:

Anna Randall, DHS, LCSW, MPH (she/her/hers) is co-founder & Executive Director of TASHRA - The Alternative Sexualities Health Research Alliance (tashra.org), a national nonprofit research and clinical training organization. She holds a Doctorate in Human Sexuality, a Masters in Public Health, and a Masters in Social Work from Boston Univ. Dr. Randall is a published researcher on the lived-experiences of kink-involved (BDSM & fetish) individuals, a sex therapist & adjunct faculty at Widener Univ. Recent involvements: Clinical Practice Guidelines for Working with People with Kink Interests, founder of the MOTE Conference, and Co-lead Investigator on the Kink Health Survey 2021 based on the 2016 preliminary findings.

Stephen Ratcliff, MA, LPCC (NM), LPC (OR), NCC, CST

Steve (he, him pronouns) is a licensed mental health counselor and AASECT certified sex therapist in private practice in Albuquerque, New Mexico who specializes in treating LGBTQ+, Kinky, and Consensually Nonmonogamous (CNM) clients. Steve also has

been an avid teacher, presenting continuing education seminars at conferences, local universities, and clinical agencies since 2010. Steve joined the directors board of NCSF in March 2021.

Steve completed his Bachelor of Arts in Religious Studies in 2006 and his Master of Arts in Clinical Psychology in 2009. In 2018, Steve began doctoral studies in Clinical Psychology. Steve's doctoral studies are focusing on gender, sexual, and relationship diversity (GSRD). In 2020, Steve began participating with the international Kink Health Survey research team lead by Dr. Sprott and Dr. Randall. Starting in 2022, Steve plans to conduct his dissertation study examining attachment patterns in consensually nonmonogamous people. Steve's research interests include various topics in the gender, sexual, and relationship diversity (GSRD) populations.

For more information about Steve, please visit www.steveratcliff.com.

Continuing Education

The complete two-day event of three hours each day is eligible for 6 CE units. CE credit is APA and/or AASECT credit. 6 CE credits are available total. 3 CE credits per day.

CARAS is the organization that will sponsor the CE credit. CARAS is approved by the American Psychological Association to sponsor continuing education for psychologists. CARAS maintains responsibility for this program and its content.

www.carasresearch.org

Many states honor APA CE credits for other licenced health professionals, please check with your own state licensing board.

This program meets the requirements of the American Association of Sexuality Educators, Counselors and Therapists (AASECT) and is approved for 2 CE credits per module. These CE credits may be applied toward AASECT certification and renewal of certification. Completion of this program does not ensure or guarantee AASECT certification. For further information please contact info@assect.org.

For further information on CE credit, please contact Richard Sprott at richard@tashra.org directly.

Scholarship Opportunities

TASHRA offers scholarships for attendance to our classes for select applicants. Use the link below to apply for a scholarship to attend this continuing education opportunity.

Applications must be submitted at least 1-week prior to the start of the training. We are only able to offer 3-6 scholarships per course. Scholarships will take the form of 50% of tuition being covered. APplicants will be evaluated per their level of need and purpose for pursuing continuing education.

[Scholarship Application](#)

(<https://docs.google.com/forms/d/e/1FAIpQLSer0jnLFpFLHv8U0Ysfy6Z2dtlSpBTmWDe8c-IAPlwE2B-eUg/viewform>)

Group Rates

TASHRA offers discounts on tickets purchased for different sized groups. These can be groups of professionals or community members. For groups of 4-9, members will receive a discount code for 10% off tickets. For groups of 10 or more, members will receive a discount code for 15% off tickets.

Recordings

Recordings of the webinar will be made available to individuals who have purchased tickets to the live event. Recordings are typically made available to attendees within 2 weeks of the end of the training. The recordings will be released with a content evaluation that ticket-holders may use to earn CEs asynchronously. Once they are released, asynchronous recordings will be available for one month. Attendees will receive access to the asynchronous materials within two weeks from the end of the webinar.

Cancellation Policy

You may cancel up to ten days before a scheduled workshop without penalty and receive a credit for another workshop or a refund minus \$7 for processing costs. If you cancel less than ten days before, you will be responsible for payment. TASHRA reserves the right to cancel any event that does not meet our minimum registration within 4 business days of the class. If TASHRA cancels an educational event, you will receive a credit toward another workshop.

CARAS Complaint Resolution Procedures

CARAS is committed to conducting all activities in compliance with the American Psychological Association's Ethical Principles of Psychologists. CARAS will adhere to all legal and ethical responsibilities to be nondiscriminatory in promotional activities, program content, and the treatment of program participants. Monitoring and assessment of these standards will be the responsibility of the Continuing Education Administrator. While CARAS makes every attempt to assure fair treatment for all participants, occasionally complaints will arise about continuing education programs. The procedures for addressing complaints are as follows:

When a participant files a complaint, either orally or in written format, and expects action on the complaint, the following actions will be taken.

1. If the grievance concerns a speaker, the content presented by the speaker, or the style of presentation, the individual making the complaint will be asked to put his/her

comments in written format. The on-site CE Coordinator will then pass the comments on to the speaker, assuring the confidentiality of the complainant.

2. If the complaint concerns a workshop offering, its content, level of presentation, or the facilities in which the workshop was offered, on-site CE Coordinator will mediate and attempt to resolve the complaint on-site. If the participant requests action, the Coordinator is empowered to:

- a. attempt to move the participant to another workshop, or
- b. provide a credit for a subsequent year's workshop, or
- c. provide a partial or full refund of the workshop fee.

Actions 2b and 2c will require a written note, documenting the grievance, for record keeping purposes. The note need not be signed by the grieved individual.

3. If the complaint is made after the program has occurred or concerns the CARAS CE programming more generally, the CARAS Complaint Panel will address it as follows:

- a. Request that the complainant submit a written complaint and propose an appropriate remedy,
- b. provide the instructor(s) with the opportunity to respond to the complaint and propose an appropriate remedy,
- c. review these documents, make a final determination, and decide on any remedy.

For further information, contact the Executive Director of CARAS, Richard A. Sprott, at richard.sprott@carasresearch.org or at 510-919-4488. You can also contact us at CARAS, P.O. Box 812, Rio Vista, CA 94571